

APLUS Learning Center - Writing Enrichment Course Descriptions

No.	Course	Appropriate Grade Level	Objective	Description	Benefits	Length of Course (2 hours/week)	Prerequisite
1	Pre-Writing	Gr 3-5	Students will be introduced to the writing process and grammar fundamentals.	In this entry-level workshop, students will practice the writing process required in paragraph writing: topic sentences, organization, claims, and evidence.	This course provides students with the skills necessary to build the foundation of effective writing .	Full-year course: 32 Weekly Sessions beginning in Fall and ending in Spring	n/a
2	Writing 1	Gr 4-6	Students will build on the skills of the previous workshop in order to write a three-paragraph essay.	Students will perform close reading of a novel and analyze textual details to make an argument in a multi-paragraph essay.	Students will engage with an above grade-level text; the curriculum aligns with MCPS/FCPS content standards for reading and writing for advanced learners. Emphasis is placed on critical and analytical thinking skills in addition to the writing process.		Pre-Writing preferred
3	Writing 2	Gr 5-7	Students will focus on the five-paragraph academic essay.	Students will read several genres, including prose and poetry at the early high school level. Students will make complex arguments and demonstrate control over the standard conventions of English. Students taking this course should demonstrate the ability to read at an advanced level.	Students will engage with an above grade-level text; the curriculum aligns with MCPS/FCPS content standards for reading and writing for advanced learners. Emphasis is placed on critical and analytical thinking skills in addition to the writing process.		Writing 1
4	Intensive Essay Writing - Level 1 (IEW1)	Gr 6-8	Students will draft, edit, revise, and finalize different types of essays, including descriptive, persuasive, and narrative.	Students will practice several of the most common types of essays, engage in frequent class discussion, read sample exemplar essays, and take part in one-on-one student/teacher conferences to reinforce and improve their writing.	Students will read a variety of stimulus materials in class and engage in weekly writing practice to develop their skills. The instructor will regularly meet with students one-on-one to provide individualized guidance and commentary.		Writing 1 or Writing 2
5	Intensive Essay Writing - Level 2 (IEW2)	Gr 7-9	Students will draft, edit, revise, and finalize different types of essays, including literary, narrative, and persuasive.	This course challenges students to practice writing different types of academic essays, and focuses on structure, content, style, and mechanics. Students will engage in class discussion, read sample exemplar essays, and participate in regular one-on-one student/teacher conferences. Each IEW course builds from the previous course, and content will develop with each level.	Students will engage in weekly writing practice and one-on-one teacher conferences. Students will also gain familiarity with common essays required on many standardized tests including SAT, SSAT, and other admission tests.		IEW1
6	Intensive Essay Writing - Level 3 (IEW3)	Gr 8-10	Students will draft, edit, revise, and finalize different types of essays, including literary, persuasive, research, and synthesis.	Students will continue to practice writing different types of academic essays, with a specialized focus on developing style and voice in their writing. They will engage in class discussion, read sample exemplar essays, and participate in regular one-on-one student/teacher conferences. Each IEW course builds from the previous course, and content and complexity of argument will develop accordingly.	Students will engage in weekly writing practice and one-on-one teacher conferences. Students will also gain familiarity with common essays required on many standardized tests including SAT, SSAT, and other admission tests.		IEW2
7	Intensive Essay Writing - Level 4 (IEW4)	Gr 9-11	Students will draft, edit, revise, and finalize different types of essays, including rhetorical analysis, argument, and synthesis.	In this final course in the IEW series, students will read a variety of non-fiction essays from published authors, deconstruct text, and develop their own essay topics over the course of the year. Students will focus on analyzing text for rhetorical appeals and devices in order to write stylistically and argumentatively complex essays, as well as meet with the instructor regularly to review, revise, and improve their writing.	Designed to prepare students for AP English Language and Composition and college-level writing .		IEW3